

Call for Papers Special Edition 2022:

Education, childhood,
and adolescence in the
era of social media
and influencers



Presentation

Nowadays, internet access and social media use are seen as some of the main expressions of the technological revolution. Statistics provided by the World Bank indicated that in 2019, approximately 57% of the population had access to internet, whereas the International Telecommunication Union reported that 7 out of 10 young people are connected to the network worldwide.

In developed countries, it has been estimated that 95% of adolescents are constantly connected to the internet, although this percentage decreases in developing countries. Furthermore, the rise of influencers has demonstrated the impact that social media has on the behavior of children and adolescents.

Within this context, it is relevant to analyze the impact that the era of social media and influencers has had on educational phenomena. For this reason, *Papeles* Journal has decided to open a special issue about Education, Childhood and Adolescence in the era of social media and influencers.

Papeles is accepting theoretical and empirical research papers focused on analyzing, assessing, and describing topics related to the use and impact of social media and influencers in childhood and adolescent's education.

This issue is supported by "Cátedra Paulo Freire" de Educomunicación (UNED) and by the research "Social Media y Educación Mediática Inclusiva y Ubicua" SMIEMIU (UNED).

Topics include, but are not limited to:

- Digital and media skills of children and adolescents through mobile devices.
- Didactic-legal tools for preventing harassment and cyberbullying.
- The role of influencers in the construction of identity in childhood and adolescence.
- Use of media and technological tools in education.
- The impact of social media on children's learning processes in primary and secondary education



Guest Editor

Dr. Javier Gil Quintana

jgilquintana@edu.uned.es

<https://orcid.org/0000-0003-0326-2535>

Doctorate in Education and Communication from UNED. Graduated with a degree in Teaching from The University of Valladolid; Master's in Digital Technologies, and Knowledge Society, and Master's in Communication and Education on the Web by UNED; expert in media analysis, digital production, and free software (UNED)

Guest Editor

Dra. Cristina Sánchez Romero

csanchez@edu.uned.es

<https://orcid.org/0000-0002-0280-5406>

Doctorate from UNED, Graduate in Philosophy and Educational Sciences, Master in Educational Informatics. Tutor of the European Higher Education Area. Current Deputy Secretary General for Face-to-Face Tests of the UNED and Director / Coordinator of the Official Postgraduate / Master's Degree in Educational Treatment of Diversity. Her research work focuses on digital skills and socio-educational risks in children and young adolescents and on educational inclusion and vulnerability.



Editor-in-Chief, Revista Papeles

Dr. Andrés Bernal Ballén

revista.papeles@uan.edu.co

<https://orcid.org/0000-0003-2033-3817>

Doctorate in Chemistry and Materials Technology from Tomas Bata University in Zlin (Czech Republic). Master's in Chemistry Teaching from National Pedagogical University (Colombia) and Bachelor of Chemistry from "Francisco José de Caldas" District University. Director of the doctorate in Education at the Antonio Nariño University.

Relevant dates

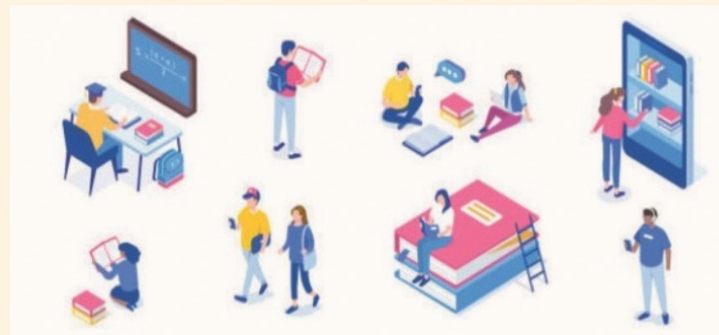
- Deadline for manuscript submission: July 31st, 2022
- Estimated date for publication. From June 1st, 2022

Audience

This call is aimed at researchers from all fields related to special issue's main topic. Qualitative, quantitative, or mixed approaches are all welcome.

Languages

Manuscripts in Spanish, English, and Portuguese will be accepted.



Submission

Submission and assessment will follow the editorial policies and instructions for authors from *Papeles Journal*.

Publication

The special issue is expected to be published in 2022 as an open access number. The accepted papers will be indexed in all the databases and information systems in which *Papeles Journal* is indexed.

Contact

revista.papeles@uan.edu.co

Any question about this call should be journal's email address. Questions will be analyzed by the editor-in-chief or by the editorial and scientific committee responsible for this special edition.



PAPALES

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